



Human Factors and Ergonomics Society

Number 2, 2000-2001, January 2001

Officer Nomination Form on Page 8!!

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Program Chair:

Call for Proposals and Reviewers

The HFES 45th Annual Meeting will be held in Minneapolis, Minnesota, October 8-12, 2001. **We need you to submit ideas and proposals for lectures, panel discussions, symposia, posters, etc.** The number of EPG sessions will depend on the number of abstract proposals you submit. Proposals are due March 19, 2001. You should have received the *Call for Proposals* from HFES. If you have not, visit the web site <http://hfes.org> for details.

Deivy is also seeking EPG members who would like to volunteer to review abstracts/proposals. Contact Deivy (deivy@tntech.edu) if you are interested in volunteering.

Message from the Chair

It has been a busy time between newsletter editions. As with most of you, I am in the midst of a new semester and all of the associated busy work. The mid-year meetings have yet to take

place, so I have no news from the central office to pass on. We have had a mixed return to the requests sent out in the last newsletter. There was a very good response to the proposal to change the mission of the Educators' Professional TG. Thirty-seven approved the change and one opposed. I forwarded our proposal to the Council of Technical Groups who supported the proposal and forwarded it to the Executive Council. I am hoping it will be on the agenda for the mid year meeting and we will be able to start the next year with the change incorporated.

The response to the request for key publications was "less" enthusiastic. The following books/publications were nominated. I'm sorry for some of the incomplete references.

1. Bhattacharya, A., and McGlothlin, J.D. (1996). Occupational Ergonomics: Theory And Applications. New York: Marcel Dekker.
2. Boff, K., Kaufmann, L., and Thomas, J.P. (1986). Handbook of Perception and Human Performance (Vols. I and II). New York: John Wiley & Sons.
3. Boff, K.R., and Lincoln, J.E. (1988). Engineering Data Compendium: Human Perception and Performance. Wright Patterson Air Force Base.
4. Casey, S. (1998). Set Phasers on Stun. (2nd ed.) Aegean.
5. Chaffin, D.B., Andersson, G.B., and Martin, B.J. (1999). Occupational Biomechanics. (3rd ed.). New York: John Wiley & Sons.
6. Chapanis, A. (1996). Human Factors in Systems Engineering. New York: John Wiley & Sons.
7. Eastman Kodak Company. (1983). Ergonomic Design for People at Work. Vols. I and II. New York: Van Nostrand Reinhold.
8. Karwowski, W. & Marras, W.S. (1999). The Occupational Ergonomics Handbook. Boca Raton: CRC Press.
9. Kroemer, K.H.E., and Grandjean, E. (1997). Fitting the Task to the Human. Bristol, PA: Taylor & Francis.
10. OSHA (1993). Ergonomics Program Management Guidelines for Meatpacking Plants. Washington, D.C.: U.S. Department of Labor, Occupational Safety and Health Administration, OSHA Report 3123.



11. Putz-Anderson, V. (1988). Cumulative Trauma Disorders: A Manual for Musculoskeletal Diseases of the Upper Limbs. London: Taylor & Francis.
12. Rubin, J. (1994). Handbook of Usability Testing. New York: John Wiley & Sons.
13. Salvendy, G. (Ed.) (1997). Handbook Of Human Factors and Ergonomics. (2nd ed.) New York: John Wiley & Sons.
14. Sanders, M.S., and McCormick, E.J. (1993). Human Factors in Engineering and Design. New York: McGraw Hill.
15. Wickens, C.D., Gordon, S.E., and Liu, Y. (1998). An Introduction to Human Factors Engineering. New York: Addison-Wesley.
16. Wickens, C.D., & Hollands, J. (1999). Engineering Psychology And Human Performance. (3rd ed.) Prentice Hall.

Since many of the publications were only recommended by one person (Sanders & McCormick was the only publication to be nominated twice) it's difficult to say that they are the key resources among human factors educators. **Take a look at the list and pick the ones you think are the key publications and email me your choices.**

The request that produced the most abysmal response was for nominations for our officers. I didn't get one volunteer. Given the upcoming changes, it is very important that we have our officers in place at the annual meeting. This is a chance to have an impact on the TG. **We need nominees for Chair, Program Chair elect, Newsletter Editor, and Webmaster.** These positions are great opportunities to impact the changes the TG will undergo as a result of our revised mission statement. Some of you may be worried about the workload associated with these positions. With the incorporation of the electronic submission of proposals to the annual meeting, most of the work of the Program Chair has been eliminated. No more mailings; responses from the reviewers have been automated as has the mail sent to the authors. Carter Kerk and Tracey Bernard have gotten the newsletter to a fairly easy routine. Almost all of the members of EPG are receiving the newsletter electronically so that the work associated with printing and mailing has also been eliminated. Now that my tenure as TG Chair is coming to a close, I've come to realize that the most time consuming activity is recruiting nominees for the upcoming election. The Webmaster position would be a great opportunity for a graduate student to get involved with HFES. The Council of Technical Groups has provided the server for our website and templates for our use. Remember, HFES is essentially run by volunteers. Without your help it will stop being a viable organization.

Finally, you all should have received the call for papers. This is your opportunity to share some of your teaching innovations with your colleagues. It's also a chance to begin our dialog on the broader issue of educational ergonomics. I would like to organize a symposium that will serve as one vehicle for that dialog. My goal for that symposium is to begin

our discussion of the issues that our TG will be addressing in the upcoming years. **Anyone interested in participating in that symposium let me know ASAP.** Email me at klatsky@oswego.edu, or you can phone me at (315) 312-3474.

Gary Klatsky

Wanted: Teaching Needs & Demonstrations

In preparation for a session at the 2001 HFES conference, Bill Moroney and Nancy Stone are seeking your input. We would like:

- (1) to know your needs for demonstrations in teaching undergraduate HF/E courses, and
- (2) to solicit demonstrations you have found effective in conveying certain aspects of your undergraduate HF or E course.

What demonstrations do you need? Is there some topic you have trouble conveying to the students (e.g., Fitts' law, control-order of systems, signal detection theory) and would like to find a good demo? Or, do you have a demo that is supposed to convey certain information to your students, but the students continue to give you that funny, quizzical look during and after the demonstration? **Please send your needs for demonstrations to Nancy Stone** at nstone@creighton.edu. It is unlikely we will be able to address all these needs at the 2001 HFES Conference, but we plan to organize these needs and seek effective demonstrations. Effectively we would serve as a clearinghouse.

Submit your demonstrations for a session at HFES 2001. **If you have effective demonstrations, please send a description** so Bill and Nancy can review them for inclusion in the proposed session. If there is a large number of responses, more than one session will be submitted. In your submission: (a) include a brief description of the demonstration; describe the concept that is being addressed, (b) indicate the expected duration of the demonstration, and (c) indicate what type of equipment you might need (e.g., overhead, computer connection, VCR). If your demonstration fits into the session, we will ask you to: a) write a submission for the proceedings; b) demonstrate it at the meeting; and c) provide such material to the attendees so that they could incorporate the demonstration into their lectures. Recipients of the material would agree to give you credit for the demonstration.

Our real objective is to provide a forum in which we can learn from each other and better communicate our science to our students. We look forward to your emails. Send your demonstrations to nstone@creighton.edu. Please submit your needs and demos by February 15, 2001 (or as soon as possible thereafter.)



Editor's Corner

Happy New Year! I hope your New Year is off to a great start no matter whether you're celebrating 2001 or the Year of the Snake!

This edition of the newsletter focuses on requests of you (your opinions, abstracts/proposals, and ideas) and opportunities for you (to seek office, volunteer, obtain grant funding, and potential job opportunities.) Please take a few moments to respond to these highlighted requests.

Also, continue to send me comments on the newsletter and updates on yourselves. Help me fill this newsletter with items of interest to your fellow EPG members. Suggestions for items of interest include brief descriptions of courses you teach, changes in your courses/programs, research by you or your students, and ideas for newsletter articles. Submissions need not be lengthy – a couple of sentences or a paragraph would help us better keep up-to-date on our fellow members!

As always, if you received this newsletter via snail mail but prefer email, supply HFES with your correct email address. If you prefer to receive snail mail, contact me and let me know!

Tracey Bernard

tracey.bernard@murraystate.edu

Grant Opportunity

Safety Foundations Announce Joint Safety/Health Research Grant (Des Plaines, IL, December 8, 2000) – The American Society of Safety Engineers Foundation (ASSEF) announced today a new research grant partnership with the American Industrial Hygiene Foundation (AIHF). Both foundations are now taking applications for the \$12,000 grant that will be awarded to a safety and health researcher(s) exploring the issue of “Developing Future Safety Cultures in Industry.” The focus is aimed at enhancing the occupational safety and health performance of managers, supervisors and employees.

The award could be extended to \$20,000 if the proposal approved by the Joint Research Committee proves to be exceptional. All research proposal applications are due by March 1, 2001.

Applications for the grant should illustrate a proven history of effectiveness, measurability of results, efficient use of resources, a well-defined target population, and should be easily transferred to other work environments. For further information on the grant or on the application process contact Mary Goranson, ASSEF manager at (847) 699-2929 or by writing the ASSEF at 1800 East Oakton Street, Des Plaines, IL 60018. Information is also available at <http://www.asse.org/foundat.htm> or <http://www.aiha.org/found.html>.

The ASSEF, through contributions from individual ASSE members, corporations, ASSE chapters, regions and

divisions, is dedicated to supporting the advancement of the safety profession. The ASSEF works to protect the safety and health of the public worldwide through funding safety research and education; providing professional development and financial resources to individuals and non-profit organizations pursuing safety research and careers; advancing the safety profession through financial awards for scholarships, internships and fellowships; and towards developing accredited degree programs.

The American Industrial Hygiene Foundation (AIHF) was established in 1981 as a not-for-profit organization dedicated to ensuring that there are enough highly trained, skilled industrial hygienists to continue to develop the science of industrial hygiene and protect workers at all levels of American industry. Support for AIHF has come from Industrial Hygienists and numerous corporations. Since its inception, the AIHF has awarded over \$630,000 in scholarship monies to 44 different schools and universities studying industrial hygiene.

Web Corner

The EPG is interested in collecting a listing of course web addresses. If you have course information for your students on the web, send tracey.bernard@murraystate.edu your web address so that others in EPG can take a look! Rebecca Boren, a doctoral candidate who also teaches Human Factors Engineering at Arizona State University, sent her web address (<http://www.public.asu.edu/~rwb1606>) and indicated that she would love to see the web sites of other educators!

Job Postings

Publicize your open positions for free! Send submissions to the newsletter editor (tracey.bernard@murraystate.edu).

Xerox seeks Usability Specialists

Xerox seeks usability specialists to contribute its rich history of innovation in human-machine interaction. The opening is in the Usability Engineering Group within the Industrial Design / Human Interface Department at its product development headquarters in Rochester, NY. We treat usability as an important goal in the product development process by conducting usability evaluations and consultations throughout the product development cycle. Although Xerox is best known for copiers, we design and manufacture a full line of document solutions including printers, scanners, fax machines, and document management software. Our customers range from home office users to high-speed production printing operators. Usability specialists serve as the spokesperson for these end users on product design teams that also include industrial designers, software and hardware engineers, and marketing representatives.



Job Description

- Design and conduct usability evaluations at all stages of the design cycle
- Collaborate with product development teams to develop usability tests that resolve design issues
- Work in a fast paced, dynamic environment
- Use statistical tools to analyze results
- Provide informed design recommendations based on usability test data
- Present results and recommendations persuasively in both oral and written reports
- Identify and develop leading edge test methods
- Gather needs and requirements of end users
- Develop metrics that measure the value of usability in product design and the quality of human-machine interactions
- Communicate the value of usability in product design
- Promote early and iterative usability testing
- Advocate for the end user

Qualifications

- Recent MS/MA or Ph.D. in psychology / human factors, cognitive science, industrial engineering, industrial design or related field
- Experience in statistical analysis, human-machine interaction, usability testing
- Knowledge of product design process and evaluation methodology
- Strong written and verbal communication skills
- Customer focus
- Industry experience such as co-op or internship a plus

Xerox is an equal opportunity employer. Electronic submissions in PDF, Microsoft Word, or Rich Text Format are preferred.

Keith S. Karn, Ph.D. (keith.karn@usa.xerox.com)
Xerox Corporation
Industrial Design / Human Interface Department
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Faculty Opening: Indiana University of Pennsylvania, Department of Safety Sciences

The Department of Safety Sciences at Indiana University of Pennsylvania seeks to fill a tenure-track position beginning August 2001, the rank to be commensurate with qualifications. Primary responsibilities may include teaching undergraduate classes in ergonomics, occupational safety, and systems safety and graduate safety sciences classes in safety engineering, risk management, and occupational safety. Additional responsibilities will include department and university committee assignments, program development, laboratory

management, intern supervision and active participation in scholarly pursuits, relevant professional associations, and community service. Qualifications: Minimum requirements include an appropriate doctorate (preferred) or master's degree and ten years of safety, health, or environmental experience. Appropriate certification, e.g., CSP, CIH, or CPE is desirable. In order to become a finalist, candidate must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Tenure would be conditional upon completion of an appropriate doctorate.

How to apply: A review of applications will begin on March 1, 2001 and will continue until the position is filled. Send letter of application, curriculum vitae, copies of undergraduate and graduate transcripts, and names, addresses, and phone numbers of at least three references to: Dr. Laura H. Rhodes, CSP, Chair-Search Committee, Department of Safety Sciences, Indiana University of Pennsylvania, 117 Johnson Hall, 1010 Oakland Avenue, Indiana, Pennsylvania, 15705-1087. Indiana University of Pennsylvania is an Affirmative Action, Equal Opportunity Employer committed to excellence through diversity.

Tenure Track Positions: University of Wisconsin-Whitewater, Department of Safety Studies

The Department of Safety Studies at the University of Wisconsin-Whitewater has three (3) tenure-track positions beginning in August 2001. We are seeking highly motivated professionals in occupational safety and health who are committed to students, scholarship, and teaching excellence. Positions require graduate and undergraduate teaching, academic advising, scholarship/research, curriculum development, grant writing, and service to the university community. A research record in occupational safety and health or other closely related area is required. These are renewable nine-month appointments with optional summer school. Preference will be given to applicants at the assistant professor level, although highly qualified applicants at higher levels will be considered as well. The successful candidate will have a doctoral degree in a safety-related field or in science (i.e. engineering, technology, physical science, or environmental/public health). Candidates with professional experience in occupational safety and health will be preferred. Professional certifications are desirable. Good oral and written communication and interpersonal skills are essential to the successful candidates. Salaries are competitive and relative to experience and qualifications.

Position 1 – Safety Generalist

Responsibilities: Primary teaching/scholarship in the areas of accident prevention, behavioral aspects of safety, drug and alcohol issues in the workplace, and legal aspects in safety. Additional areas of interest may include safe handling of materials, ergonomics, product safety, hazard analysis techniques, and safety in the construction industry.



Position 2 – Industrial Hygiene

Responsibilities: Primary teaching/scholarship in the areas of Industrial Hygiene and Industrial Hygiene Instrumentation. The person selected for this position will be expected to develop courses and establish a new departmental emphasis in the area. Other desirable areas of interest may include environmental safety and industrial accident prevention.

Position 3 – Environmental & Chemical Safety

Responsibilities: Primary teaching/scholarship in the areas of environmental safety, chemical safety, and fire protection and prevention. The ability to teach courses related to the safe use, handling, transportation, and storage of hazardous materials is essential. Interest and experience in construction safety or drug and alcohol issues in the workplace are also desirable.

Application: Review of applications will start on December 1, 2000, and will continue until the positions are filled. Materials required for application:

- Letter of application
- Curriculum vita
- Non-official transcripts of graduate education
- Names, titles, addresses, telephones, and emails of 3 references
- Statement of personal philosophy of safety education.

Additional materials may be required from final candidates.

Send application materials to:
Department of Safety Studies
Search and Screen Committee
College of Education
University of Wisconsin-Whitewater
800 W. Main St.
Whitewater, WI 53190

Inquiries may be directed to:
Dr. Alvaro Taveira, Acting Department Chair
Tel: (262) 472-1054 Fax: (262) 472-1091
email: taveiraa@mail.uww.edu

Dr. Ann Curry Ruff, Search Committee Chair
Tel: (262) 472-1184 Fax: (262) 472-5716
Email: ruffa@mail.uww.edu

Founded in 1868, UW-Whitewater is a premier, public, regional university with an enrollment of 10,500 students in 43 undergraduate majors and 13 master's degree programs. The university offers high-quality, career-oriented programs integrated with a model general education curriculum. UW-Whitewater is part of the 26-campus University of Wisconsin System. Located in a community of 12,000 residents, the university (<http://www.uww.edu/index4.html>) is ideally located in the Kettle Moraine area of Southeast Wisconsin, less than 2 hours from Chicago and 1 hour from Milwaukee and Madison. UW-Whitewater is an AA/EEO employer. Women, minorities,

veterans, and persons with disabilities are encouraged to apply. Visit the Department of Safety Studies web page at <http://facstaff.uww.edu/safety/>

Analysis of Information

Carter Kerk submitted the following article taken from the Biomechanics Listserv (<http://isb.ri.ccf.org/biomch-1>) written and reproduced with permission by Mel C. Siff (<http://www.egroups.com/group/supertraining>).

There is periodically strong criticism of scientific claims, research findings, journal articles, training methods, educational courses, popular press commentaries, and many other topics in the field of human information. I have compiled a lengthy list of web resources to assist anyone who may need to analyze information from a variety of sources.

These sites come from many different groups, some of which may have no direct link with science, but whose underlying methods can readily be applied to the world of science. They do not offer by any means a complete review of the field of critical analysis of information, but nevertheless furnish a fairly extensive resource base for those in need of this sort of information.

I do not necessarily support all of the content or views expressed on any of the websites, but offer them to the user for their discerning application. You will also notice that I have tried to maintain a balance of material by providing websites that offer conflicting viewpoints, which, of course, is the way of ideal science!

Dr. Mel C. Siff

The Scientific Method:

http://www.xnet.com/~blatura/skep_1.html

http://phyun5.ucr.edu/~wudka/Physics7/Notes_www/node5.html

http://koning.ecsu.ctstateu.edu/Plants_Human/scimeth.html

http://teacher.nsr.rochester.edu/phy_labs/AppendixE/AppendixE.htm

The Myth of the Magical Scientific Method:

<http://dharma-haven.org/science/myth-of-scientific-method.htm>

Responsible Conduct in Research:

<http://books.nap.edu/html/obas/>

The famous physicist, Richard Feynman, on the Scientific

Method: <http://pc65.frontier.osrhe.edu/hs/science/feynman.htm>

Carl Sagan Baloney Detection Kit:

<http://www1.tpgi.com.au/users/tps-seti/baloney.html>

Fallacies in Argumentation:

<http://shell.rmi.net/~mhartwig/falla.htm>

Summary of the Classic Thouless Textbook, "Straight and Crooked Thinking":

<http://hjem.get2net.dk/bnielsen/38tricks.html>



Mission Critical (San Jose State University material on critical thinking): <http://www.sjsu.edu/depts/itl/graphics/main.html>

Common Fallacies to Avoid:
<http://www.chass.utoronto.ca/~sztybel/fallacy.html>

Common Argument Fallacies:
<http://www.midnightbeach.com/hs/fallacys.htm>

Logic and Fallacies:
<http://www.infidels.org/news/atheism/logic.html>

Propaganda Techniques and Analysis:
<http://carmen.artsci.washington.edu/propaganda/home.htm>

Conversational Terrorism: How Not to Talk:
http://www.vandruff.com/art_converse.html

Skeptics Dictionary:
<http://dcn.davis.ca.us/~bcarrol/skeptic/tijunk.html>

Leading Edge International Research Group:
<http://www.trifax.org/>

Quack Watch:
<http://www.familyinternet.com/quackwatch/index.html>

The Skeptical Enquirer: <http://www.csicop.org/si/>
Randi Educational Foundation: <http://www.randi.org/>
Physics and Skepticism: <http://www.phys.hawaii.edu/vjs/>
Weird Science: <http://www.amasci.com/weird/wskept.html>
Junk Science: <http://www.junkscience.org/>
Bad Science: <http://www.ems.psu.edu/~fraser/BadScience.html>
Quack grass: <http://www.quackgrass.com/>

Museum of Questionable Medical Devices:
<http://www.mtn.org/~quack/>

Critical Thinking Community:
<http://www.criticalthinking.org/>

Committee for the Scientific Investigation of Claims of the Paranormal: <http://www.csicop.org/>

Journal of Scientific Exploration:
<http://www.scientificexploration.org/jse.html>

Left Hemisphere:
http://www.xnet.com/~blatura/left_hem.shtml

Myths of Skepticism:
<http://www.rpi.edu/~sofkam/talk/talk.html>

Alternative Health Primer:
<http://www.seanet.com/~vettf/Primer2.htm>

Why Therapies May Seem to Work:
<http://www.seanet.com/~vettf/WHY.htm>

The Skeptic Magazine (UK):
<http://www.cix.co.uk/~philmck/skeptic/>

Australian Skeptics: <http://www.skeptics.com.au/welcome.htm>

The Scientific Review of Alt Medicine (Journal):
<http://www.hcrc.org/sram/prev-iss.html>

Health Watcher (Canadian site on health quackery):
<http://www.healthwatcher.net/>

American Council on Science and Health:
<http://www.acsh.org/>

The Great Health Hoax (Matthews):
<http://www.sepp.org/controv/healthhoax.html>

The Psychology of Sects:
<http://www.xs4all.nl/~wichm/psymove.html>

Calendar of Events

Designing Our Future: The First Joint Conference of the American Society on Aging and the National Council on the Aging, March 8-11, 2001, New Orleans, LA. American Society on Aging, 833 Market St., Suite 511, San Francisco, CA 94103; info@asaging.org, <http://www.asaging.org/>.

Klein Associates - Putting Cognitive Task Analysis to Work: Understanding Users, Customers, and Experts. (New course offering.) This interactive course will address how to capture aspects of cognition and decision making in context, and leverage that knowledge for a range of applications. It is intended for professionals who seek a better understanding of the decision-making and problem solving strategies of users, customers, and subject-matter experts. Sessions are planned for March 12-14, 2001 and Fall 2001. Space is limited to 18 participants. For more information or to register, go to <http://www.decisionmaking.com/> or call Patty McDermott at 937/873-8166, X126.

4th Annual Applied Ergonomics Conference, March 12-15, 2001, Orlando, FL. 800/494-0460;
<http://www.iienet.org/conted/ergoconf.htm>

Work Congress 5: 5th International Congress on Work Injuries, Prevention, Rehabilitation and Compensation, March 18-21, 2001, Adelaide, Australia. Kim Tolotta, Project Manager, WorkCover Corp., Level 1, 100 Waymouth St., Adelaide, S. Australia, 5000; +61 8 8233 2173, fax +61 8 8233 2000; ktolotta@workcover.sa.gov.au;
<http://www.workcongress5.org>.



16th Annual Conference on Technology and Persons with Disabilities, March 19-24, 2001, Los Angeles, CA. Center on Disabilities, California State University, Northridge, 18111 Nordhoff St., Bldg. 11, Suite 103, Northridge, CA. 91330-8340; 818/677-2578, fax 818/677-4929; ctrdis@csun.edu, <http://www.csun.edu/cod/>.

International Conference on Applications of Human Performance in Health and Disability, March 26-29, 2001, Cairo, Egypt. Continuing Medical Education Office, University of Cincinnati, P.O. Box 670567, Cincinnati, OH 45267-0567; 800/207-9399; <http://www.med.uc.edu/meded/continuing/egypt/>

SID 2001, June 3-8, 2001, San Jose, CA. Society for Information Display, c/o Palisades Institute for Research Services, Inc., 411 Lafayette St., 2nd Floor, New York, NY 10003; 212/460-8090, fax 212/460-5460; wklein@palisades.org, <http://www.sid.org>.

ITS 11th Annual Meeting, June 4-7, 2001, Miami Beach, FL. Intelligent Transportation Society of America, 2001 Annual Meeting Coordinator, 400 Virginia Ave., S.W., Suite 800, Washington, D.C. 20024-2730; 202/484-4847, fax 202/484-3483; <http://www.itsa.org>.

International Society for Occupational Ergonomics and Safety, June 4-7, 2001, Fairfax, VA. ISOES 2001 Conference, 1503 Inlet Ct., Reston, VA 20190; 703/689-9619, fax 703/689-9637; isoes@biz-comm.com, <http://isoes.org/>.

17th World Congress of the International Association of Gerontology, July 1-6, 2001, Vancouver, Canada. Congress Secretariat, Gerontology Research Centre at Simon Fraser University, 2800-515 W. Hastings St., Vancouver, BC, Canada V6B 5K3; 604/291-5062, fax 604/291-5066; iag_congress@sfu.ca, <http://www.harbour.sfu.ca/iag/>.

Fourth International Conference on Cognitive Modeling, July 26-28, 2001, Fairfax, VA. Wayne D. Gray, George Mason University, ARCH Lab/HFAC Program, MSN 3f5, Fairfax, VA 22030-4444; 703/993-1357, fax 703/993-1330; gray@gmu.edu, <http://hfac.gmu.edu/iccm/>.

CAES 2001: International Conference on Computer-Aided Ergonomics and Safety, July 28-August 2, 2001, Maui, HI. Waldemar Karwowski, Center for Industrial Ergonomics, Academic Bldg., Room 445, University of Louisville, Louisville, KY 40292; 502/852-7173, fax 502/852-7397; karwowski@louisville.edu, <http://www.ergonet.net/caes2001.html>.

HCI 2001: Ninth International Conference on Human-Computer Interaction, August 5-10, 2001, New Orleans, LA. Gavriel Salvendy, General Chair, Grissom Hall, School of Industrial Engineering, Purdue University, West Lafayette, IN 47907-1287; salvendy@ecn.purdue.edu, <http://hcie2001.engr.wisc.edu>

SAE Advances in Aviation Safety Conference and Exposition, September 11-13, 2001, Seattle, WA. Society of Automotive Engineers, 400 Commonwealth Dr., Warrendale, PA 15096-0001; 724/776-4841, fax 724/776-0210; <http://www.sae.org>.

Work in the Global Village: International Conference for Work Life in the 21st Century, October 15-17, 2001, Helsinki, Finland. Conference Secretariat, Work in the Global Village, Finnish Institute of Occupational Health, Taina Pääkkönen, Topeliuksenkatu 41 a A, FIN-00250 Helsinki; +358 9 4747 2910, fax +358 9 2413 804; taina.paakkonen@occuphealth.fi, <http://occuphealth.fi/e/project/globalwork/>.

Universal Design Symposium 2001, October 19-20, 2001, New York, NY. Fashion Institute of Technology, Teaching Institute, C 913, Seventh Avenue at 27th St., New York, NY 1001-5992; 212/217-7087, fax 212/217-7910; <http://www.fitnyc.suny.edu>.

EPG Officers

Chair 1999-2001

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Program Chair 2000-2001

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Program Chair 2002 - 2003

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Newsletter Editor 2000-2001

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157 Industry & Technology Center
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Phone: (270) 762-6657
Fax: (270) 762-3630
Email: tracey.bernard@murraystate.edu



2nd Call for Nominations

There's still time to nominate new officers. Please note that the nominees, as well as the nominator, must be EPG members. Send your nominations (including yourself) by email, mail, or fax by February 28, 2001, to:

Gary J. Klatsky
Department of Psychology
State University of NY at Oswego
Oswego, NY 13126 USA
Fax: (315) 312-6330
Email: klatsky@oswego.edu

<u>Position</u>	<u>Nominee</u>
Chair 2001 – 2003	_____
Program Chair, Elect 2003 – 2004	_____
Newsletter Editor 2001 – 2003	_____
Webmaster 2001-2003	_____

Final Reminder: Did You Remember to...?

- Send Gary (klatsky@oswego.edu) your nominations for new officers (chair, program chair elect, newsletter editor, webmaster)?
- Inform Gary of your picks for the top influential HFES/educators' publications?
- Send Deivy (deivy@ntech.edu) your ideas for Minneapolis 2001 panels/sessions; volunteer to be on a panel; or volunteer to review proposals/abstracts?
- Send Nancy (nstone@creighton.edu) your undergraduate HF/E demonstration needs; or great demonstrations of your own?
- Send Tracey (tracey.bernard@murraystate.edu) your course web addresses, *What's New!* updates, newsletter preferences, job postings, comments and/or ideas?
- Update your email address with HFES (if needed)?





Educators' Professional Group

Tracey M. Bernard, PhD, PE
Dept. of Occupational Safety & Health
Murray State University
157 Industry & Technology Center
Murray, KY 42071-3347
USA

Application for Membership

Educators' Professional Group, Human Factors & Ergonomics Society

Membership in the EPG does not require membership in the Human Factors and Ergonomics Society. EPG dues are currently suspended; EPG membership is free at this time. Please print.

Name: _____

Title: _____

University/Organization: _____

Address: _____

Phone: _____

Fax: _____

Email: _____

Are you a full time student? yes no

Are you a member of HFES? yes no

Please mail this application to:

Human Factors and Ergonomics Society, PO Box 1369, Santa Monica, CA 90406-1369 USA

